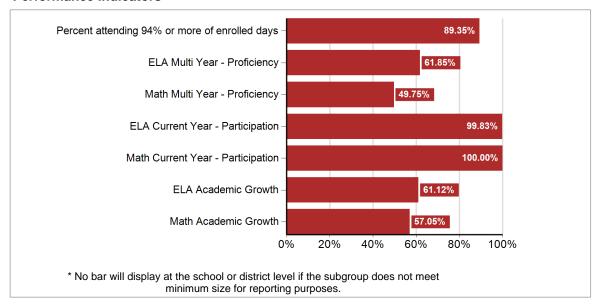
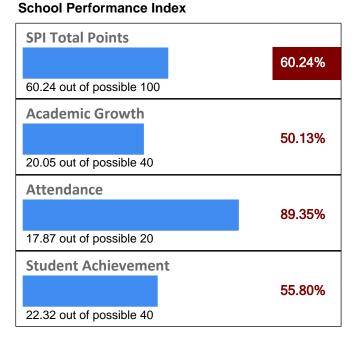
School Classification: To Be Determined

Performance Indicators





Title I Designation: Targeted Assistance



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 39.5

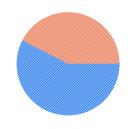
Average Years of Experience 17

Percent with Three or Fewer Yrs of Exp. 10.00%

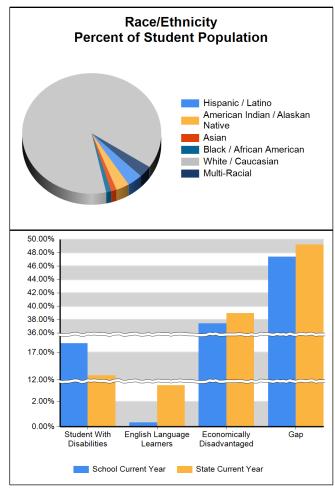
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



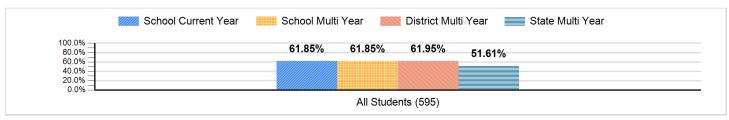


Student Population





Student Achievement: ELA Multi Year - Proficiency



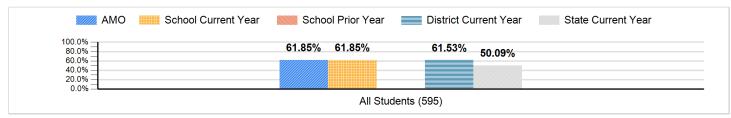
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	595	61.85	61.85	61.95	51.61
Hispanic / Latino	22	40.91	40.91	48.68	36.83
American Indian / Alaskan Native	18	27.78	27.78	39.30	21.74
Asian*	*	*	*	66.67	47.45
Black / African American*	*	*	*	34.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	523	64.05	64.05	63.52	57.94
Multi-Racial	18	55.56	55.56	58.99	46.30
Student With Disabilities	105	21.90	21.90	22.79	18.69
English Language Learners*	*	*	*	15.15	13.52
Economically Disadvantaged	221	47.96	47.96	48.93	34.97
Female	296	68.92	68.92	67.84	57.57
Male	299	54.85	54.85	56.09	45.95
Migrant*	*	*	*	*	14.06
Gap	275	44.73	44.73	46.07	34.54
Non-Gap	320	76.56	76.56	73.59	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



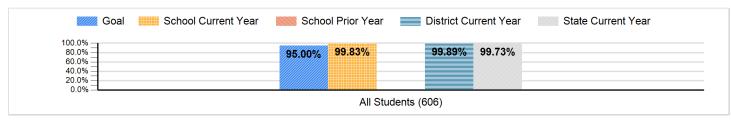
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	595	61.85	61.85	*	61.53	50.09
Hispanic / Latino	22	40.91	40.91	*	45.16	33.94
American Indian / Alaskan Native	18	27.78	27.78	*	22.58	18.79
Asian*	*	*	*	*	72.73	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	523	64.05	64.05	*	63.90	57.35
Multi-Racial	18	55.56	55.56	*	60.98	45.21
Student With Disabilities	105	21.90	21.90	*	17.42	21.35
English Language Learners*	*	*	*	*	25.00	20.74
Economically Disadvantaged	221	47.96	47.96	*	48.63	33.94
Female	296	68.92	68.92	*	65.15	54.24
Male	299	54.85	54.85	*	58.00	46.13
Migrant*	*	*	*	*	*	14.89
Gap	275	44.73	44.73	*	44.62	34.20
Non-Gap	320	76.56	76.56	*	77.88	68.01

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

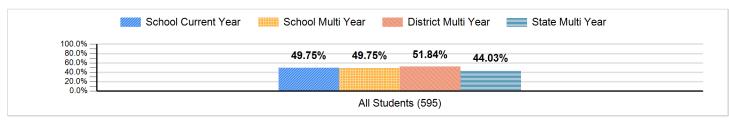
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	606	95.00	99.83	*	99.89	99.73
Hispanic / Latino	23	95.00	95.65	*	97.37	99.52
American Indian / Alaskan Native	21	95.00	100.00	*	100.00	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	530	95.00	100.00	*	100.00	99.80
Multi-Racial	18	95.00	100.00	*	100.00	99.65
Student With Disabilities	110	95.00	100.00	*	100.00	99.40
English Language Learners*	*	*	*	*	94.12	99.47
Economically Disadvantaged	231	95.00	99.57	*	99.74	99.66
Female	302	95.00	100.00	*	100.00	99.80
Male	304	95.00	99.67	*	99.78	99.66
Migrant*	*	*	*	*	*	97.58
Gap	285	95.00	99.65	*	99.78	99.62
Non-Gap	321	95.00	100.00	*	100.00	99.85

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

_

Student Achievement: Math Multi Year - Proficiency



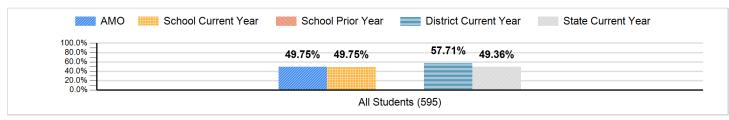
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	595	49.75	49.75	51.84	44.03
Hispanic / Latino	22	18.18	18.18	32.98	28.11
American Indian / Alaskan Native	18	11.11	11.11	27.72	14.72
Asian*	*	*	*	54.39	41.69
Black / African American*	*	*	*	18.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	523	52.96	52.96	53.81	50.38
Multi-Racial	18	44.44	44.44	46.76	38.67
Student With Disabilities	105	20.00	20.00	22.51	17.84
English Language Learners*	*	*	*	17.65	13.35
Economically Disadvantaged	221	33.48	33.48	37.93	28.06
Female	296	48.99	48.99	51.35	43.87
Male	299	50.50	50.50	52.33	44.19
Migrant*	*	*	*	*	9.28
Gap	275	32.73	32.73	36.93	28.14
Non-Gap	320	64.38	64.38	62.78	59.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



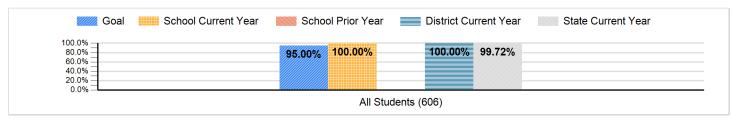
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	595	49.75	49.75	*	57.71	49.36
Hispanic / Latino	22	18.18	18.18	*	35.48	32.25
American Indian / Alaskan Native	18	11.11	11.11	*	25.81	17.43
Asian*	*	*	*	*	72.73	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	523	52.96	52.96	*	60.26	57.14
Multi-Racial	18	44.44	44.44	*	53.66	41.68
Student With Disabilities	105	20.00	20.00	*	27.10	24.03
English Language Learners*	*	*	*	*	33.33	21.73
Economically Disadvantaged	221	33.48	33.48	*	44.51	32.78
Female	296	48.99	48.99	*	54.67	47.80
Male	299	50.50	50.50	*	60.67	50.86
Migrant*	*	*	*	*	*	14.43
Gap	275	32.73	32.73	*	43.71	33.66
Non-Gap	320	64.38	64.38	*	71.24	67.08

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

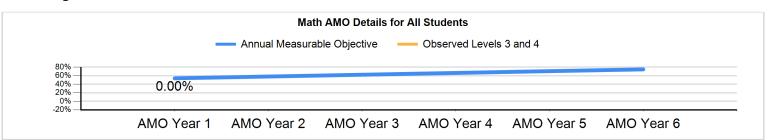
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	606	95.00	100.00	*	100.00	99.72
Hispanic / Latino	23	95.00	100.00	*	100.00	99.58
American Indian / Alaskan Native	21	95.00	100.00	*	100.00	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	530	95.00	100.00	*	100.00	99.78
Multi-Racial	18	95.00	100.00	*	100.00	99.65
Student With Disabilities	110	95.00	100.00	*	100.00	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	231	95.00	100.00	*	100.00	99.67
Female	302	95.00	100.00	*	100.00	99.80
Male	304	95.00	100.00	*	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	285	95.00	100.00	*	100.00	99.62
Non-Gap	321	95.00	100.00	*	100.00	99.83

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2016-2017	49.75%	53.94 %	58.13 %	62.32 %	66.51 %	70.70 %	74.88 %
Hispanic / Latino	2016-2017	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
American Indian / Alaskan Native	2016-2017	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2016-2017	52.96%	56.88 %	60.80 %	64.72 %	68.64 %	72.56 %	76.48 %
Multi-Racial	2016-2017	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %
Student With Disabilities	2016-2017	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2016-2017	33.48%	39.02 %	44.56 %	50.10 %	55.64 %	61.18 %	66.74 %
Other Groups	•		•					
Female	2016-2017	48.99%	53.24 %	57.49 %	61.74 %	65.99 %	70.24 %	74.50 %
Male	2016-2017	50.50%	54.63 %	58.76 %	62.89 %	67.02 %	71.15 %	75.25 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2016-2017	32.73%	38.34 %	43.95 %	49.56 %	55.17 %	60.78 %	66.37 %

67.35 %

70.32 %

73.29 %

76.26 %

79.23 %

82.19 %

2016-2017

64.38%

Non-Gap

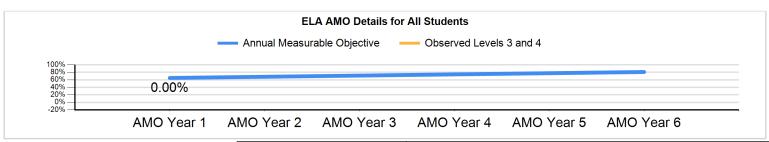
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

10 of 25



Watertown 14-4 | Watertown Intermediate School - 13

AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2016-2017	61.85%	65.03 %	68.21 %	71.39 %	74.57 %	77.75 %	80.93 %	
Hispanic / Latino	2016-2017	40.91%	45.83 %	50.75 %	55.67 %	60.59 %	65.51 %	70.46 %	
American Indian / Alaskan Native	2016-2017	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2016-2017	64.05%	67.05 %	70.05 %	73.05 %	76.05 %	79.05 %	82.03 %	
Multi-Racial	2016-2017	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %	
Student With Disabilities	2016-2017	21.90%	28.41 %	34.92 %	41.43 %	47.94 %	54.45 %	60.95 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2016-2017	47.96%	52.30 %	56.64 %	60.98 %	65.32 %	69.66 %	73.98 %	
Other Groups			•						
Female	2016-2017 68.92% 7		71.51 %	74.10 %	76.69 %	79.28 %	81.87 %	84.46 %	
		i	†	 	i		 	i	

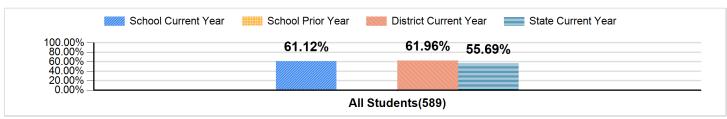
Female	2016-2017	68.92%	71.51 %	74.10 %	76.69 %	79.28 %	81.87 %	84.46 %
Male	2016-2017	54.85%	58.61 %	62.37 %	66.13 %	69.89 %	73.65 %	77.43 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2016-2017	44.73%	49.34 %	53.95 %	58.56 %	63.17 %	67.78 %	72.37 %
Non-Gap	2016-2017	76.56%	78.51 %	80.46 %	82.41 %	84.36 %	86.31 %	88.28 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

11 of 25

Watertown 14-4 | Watertown Intermediate School - 13

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Current Year		State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	589	61.12	43.54	*	*	61.96	38.61	55.69	32.81
Hispanic / Latino	19	63.16	*	*	*	66.67	36.36	48.64	35.05
American Indian / Alaskan Native	18	50.00	*	*	*	52.83	40.00	34.23	25.87
Asian*	*	*	*	*	*	46.67	*	64.85	42.36
Black / African American*	*	*	*	*	*	53.85	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	521	62.19	43.31	*	*	62.84	39.94	59.81	35.28
Multi-Racial	17	47.06	*	*	*	47.37	*	50.67	34.11
Student With Disabilities	102	38.24	32.31	*	*	33.33	30.61	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	216	53.24	43.04	*	*	54.37	37.71	44.58	30.21
Female	292	68.15	50.00	*	*	68.34	38.73	60.41	35.50
Male	297	54.21	39.33	*	*	55.70	38.53	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	270	52.22	41.90	*	*	51.55	34.73	44.21	30.07
Non-Gap	319	68.65	47.62	*	*	69.85	45.52	66.71	42.53

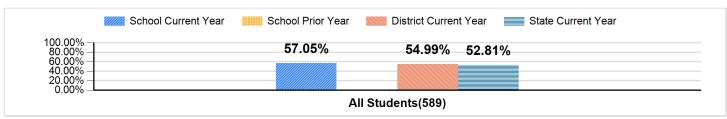
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

12 of 25

Watertown 14-4 | Watertown Intermediate School - 13

Academic Growth: Math - All Students



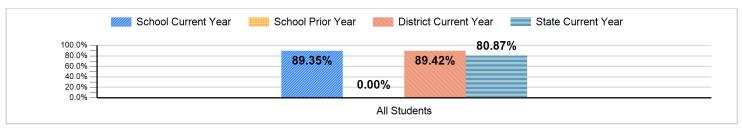
Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	District Current Year		State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	589	57.05	38.78	*	*	54.99	33.24	52.81	32.55
Hispanic / Latino	19	42.11	*	*	*	45.24	35.71	44.24	33.24
American Indian / Alaskan Native	18	33.33	*	*	*	33.96	24.00	28.84	23.72
Asian*	*	*	*	*	*	53.33	*	63.23	44.14
Black / African American*	*	*	*	*	*	30.77	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	521	58.73	40.50	*	*	56.83	35.37	57.35	35.81
Multi-Racial	17	47.06	*	*	*	39.47	*	47.92	33.41
Student With Disabilities	102	40.20	37.70	*	*	34.68	33.33	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	216	48.61	39.29	*	*	44.30	33.88	41.18	29.54
Female	292	55.14	35.14	*	*	53.45	32.35	53.50	33.59
Male	297	58.92	42.47	*	*	56.50	33.99	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	270	47.41	39.05	*	*	43.48	34.02	41.30	29.93
Non-Gap	319	65.20	38.10	*	*	63.72	31.78	63.91	42.72

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

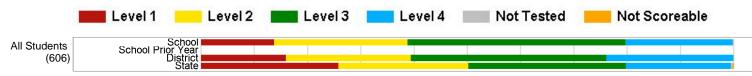
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	695	89.35	0.00	89.42	80.87
Hispanic / Latino	24	95.83	0.00	74.42	70.90
American Indian / Alaskan Native	22	77.27	0.00	63.86	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	609	90.15	0.00	91.99	87.13
Multi-Racial	24	83.33	0.00	83.54	74.44
Student With Disabilities	122	82.79	0.00	84.18	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	259	81.47	0.00	82.17	69.98
Female	344	88.08	0.00	88.32	80.65
Male	351	90.60	0.00	90.50	81.08
Migrant	*	*	*	*	85.80
Gap	317	82.97	0.00	83.38	72.72
Non-Gap	378	94.71	0.00	95.52	91.28

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	606	13.70	25.08	40.92	20.13	0.17	0.00	*	*	*	*	*	*
Hispanic / Latino	23	26.09	30.43	34.78	4.35	4.35	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	21	38.10	38.10	23.81	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	530	12.64	23.77	41.51	22.08	0.00	0.00	*	*	*	*	*	*
Multi-Racial	18	0.00	44.44	50.00	5.56	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	110	50.00	28.18	19.09	2.73	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	231	23.38	29.87	35.93	10.39	0.43	0.00	*	*	*	*	*	*
Female	302	12.58	19.54	43.71	24.17	0.00	0.00	*	*	*	*	*	*
Male	304	14.80	30.59	38.16	16.12	0.33	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	285	24.91	31.23	34.39	9.12	0.35	0.00	*	*	*	*	*	*
Non-Gap	321	3.74	19.63	46.73	29.91	0.00	0.00	*	*	*	*	*	*

Report Generated: 10/8/2017 14 of 25



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.94	23.45	36.66	23.86	0.08	0.00	25.77	24.39	29.57	19.70	0.29	0.28
Hispanic / Latino	29.79	31.91	27.66	8.51	2.13	0.00	36.54	28.03	22.73	10.35	0.52	1.83
American Indian / Alaskan Native	40.00	37.78	15.56	6.67	0.00	0.00	57.31	23.54	14.80	3.78	0.57	0.00
Asian	7.14	21.43	28.57	42.86	0.00	0.00	27.90	22.89	22.60	22.60	0.29	3.72
Black / African American	40.00	30.00	30.00	0.00	0.00	0.00	41.20	24.21	22.14	8.53	0.54	3.38
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.71	25.71	34.29	11.43	0.00	2.86
White / Caucasian	14.27	22.22	37.84	25.67	0.00	0.00	18.88	24.18	33.15	23.56	0.22	0.00
Multi-Racial	13.73	27.45	43.14	15.69	0.00	0.00	28.90	26.08	26.82	17.92	0.28	0.00
Student With Disabilities	50.90	27.93	16.22	4.95	0.00	0.00	57.56	22.58	13.33	5.94	0.56	0.03
English Language Learners	38.89	33.33	16.67	5.56	5.56	0.00	53.61	21.78	12.98	4.35	0.56	6.72
Economically Disadvantaged	24.85	27.93	31.42	15.61	0.21	0.00	39.58	26.37	22.82	10.27	0.36	0.60
Female	14.72	20.14	38.24	26.90	0.00	0.00	21.90	23.70	31.05	22.80	0.26	0.29
Male	17.10	26.61	35.16	20.97	0.16	0.00	29.44	25.05	28.17	16.75	0.32	0.27
Migrant	*	*	*	*	*	*	51.90	17.09	8.23	4.43	1.90	16.45
Gap	27.03	29.22	29.90	13.68	0.17	0.00	39.48	26.54	22.56	10.51	0.39	0.53
Non-Gap	5.33	17.93	43.13	33.60	0.00	0.00	10.36	21.98	37.46	30.03	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	313	17.25	20.77	37.06	24.60	0.32	0.00	*	*	*	*	*	*
Hispanic / Latino	14	28.57	14.29	42.86	7.14	7.14	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	12	33.33	50.00	16.67	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	270	17.04	19.26	37.04	26.67	0.00	0.00	*	*	*	*	*	*
Multi-Racial	11	0.00	36.36	54.55	9.09	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	54	61.11	25.93	11.11	1.85	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	133	25.56	27.07	35.34	11.28	0.75	0.00	*	*	*	*	*	*
Female	164	14.63	18.29	39.02	28.05	0.00	0.00	*	*	*	*	*	*
Male	149	20.13	23.49	34.90	20.81	0.67	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	156	28.21	27.56	32.69	10.90	0.64	0.00	*	*	*	*	*	*
Non-Gap	157	6.37	14.01	41.40	38.22	0.00	0.00	*	*	*	*	*	*

Report Generated: 10/8/2017 16 of 25



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.46	20.63	37.14	24.44	0.32	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	28.57	14.29	42.86	7.14	7.14	0.00	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	33.33	50.00	16.67	0.00	0.00	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.34	19.19	36.90	26.57	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	0.00	33.33	58.33	8.33	0.00	0.00	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	60.71	25.00	12.50	1.79	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	25.93	26.67	35.56	11.11	0.74	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	14.63	18.29	39.02	28.05	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	20.53	23.18	35.10	20.53	0.66	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	28.48	27.22	32.91	10.76	0.63	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	6.37	14.01	41.40	38.22	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

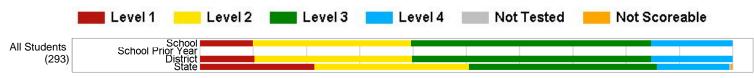
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	293	9.90	29.69	45.05	15.36	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	260	8.08	28.46	46.15	17.31	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	56	39.29	30.36	26.79	3.57	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	98	20.41	33.67	36.73	9.18	0.00	0.00	*	*	*	*	*	*
Female	138	10.14	21.01	49.28	19.57	0.00	0.00	*	*	*	*	*	*
Male	155	9.68	37.42	41.29	11.61	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	129	20.93	35.66	36.43	6.98	0.00	0.00	*	*	*	*	*	*
Non-Gap	164	1.22	25.00	51.83	21.95	0.00	0.00	*	*	*	*	*	*

Report Generated: 10/8/2017 18 of 25



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.20	29.59	44.90	15.31	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	8.43	28.35	45.98	17.24	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	40.35	29.82	26.32	3.51	0.00	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	21.21	33.33	36.36	9.09	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	10.14	21.01	49.28	19.57	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	10.26	37.18	41.03	11.54	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	21.54	35.38	36.15	6.92	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	1.22	25.00	51.83	21.95	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

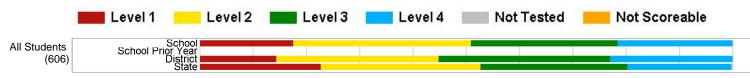
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	606	17.49	33.33	27.56	21.62	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	23	39.13	43.48	13.04	4.35	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	21	57.14	33.33	4.76	4.76	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	530	14.53	32.83	28.87	23.77	0.00	0.00	*	*	*	*	*	*
Multi-Racial	18	22.22	33.33	33.33	11.11	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	110	47.27	32.73	12.73	7.27	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	231	29.87	37.66	19.05	13.42	0.00	0.00	*	*	*	*	*	*
Female	302	18.87	32.78	28.15	20.20	0.00	0.00	*	*	*	*	*	*
Male	304	16.12	33.88	26.97	23.03	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	285	28.77	39.30	19.65	12.28	0.00	0.00	*	*	*	*	*	*
Non-Gap	321	7.48	28.04	34.58	29.91	0.00	0.00	*	*	*	*	*	*

Report Generated: 10/8/2017 20 of 25



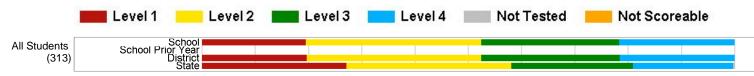
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	30.47	32.20	23.04	0.00	0.00	22.67	29.97	27.58	19.48	0.30	0.00
Hispanic / Latino	29.79	42.55	17.02	10.64	0.00	0.00	37.18	32.88	19.75	9.79	0.40	0.00
American Indian / Alaskan Native	46.67	33.33	13.33	6.67	0.00	0.00	54.83	28.29	12.65	3.58	0.65	0.00
Asian	14.29	21.43	42.86	21.43	0.00	0.00	28.04	25.46	26.18	20.17	0.14	0.00
Black / African American	40.00	50.00	10.00	0.00	0.00	0.00	44.20	32.13	17.06	6.15	0.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	40.00	25.71	14.29	0.00	0.00
White / Caucasian	11.59	29.69	33.72	25.00	0.00	0.00	15.04	29.83	31.29	23.62	0.23	0.00
Multi-Racial	21.57	31.37	33.33	13.73	0.00	0.00	26.08	33.30	24.62	15.66	0.34	0.00
Student With Disabilities	41.44	31.98	21.17	5.41	0.00	0.00	51.45	26.93	14.09	6.91	0.62	0.00
English Language Learners	33.33	44.44	16.67	5.56	0.00	0.00	54.40	26.75	13.94	4.63	0.28	0.00
Economically Disadvantaged	23.20	35.93	26.90	13.96	0.00	0.00	36.64	32.53	20.91	9.56	0.36	0.00
Female	15.40	31.30	32.66	20.64	0.00	0.00	22.43	31.04	28.09	18.19	0.26	0.00
Male	13.23	29.68	31.77	25.32	0.00	0.00	22.91	28.96	27.09	20.69	0.34	0.00
Migrant	*	*	*	*	*	*	65.82	23.42	8.23	2.53	0.00	0.00
Gap	23.14	36.66	27.87	12.33	0.00	0.00	36.11	32.40	21.05	10.05	0.39	0.00
Non-Gap	5.82	24.56	36.35	33.28	0.00	0.00	7.57	27.25	34.93	30.07	0.19	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	313	19.49	32.91	25.88	21.73	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	14	35.71	50.00	14.29	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	12	66.67	25.00	0.00	8.33	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	270	16.67	32.96	26.30	24.07	0.00	0.00	*	*	*	*	*	*
Multi-Racial	11	9.09	27.27	54.55	9.09	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	54	51.85	31.48	12.96	3.70	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	133	30.83	36.84	19.55	12.78	0.00	0.00	*	*	*	*	*	*
Female	164	22.56	32.93	24.39	20.12	0.00	0.00	*	*	*	*	*	*
Male	149	16.11	32.89	27.52	23.49	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	156	29.49	38.46	20.51	11.54	0.00	0.00	*	*	*	*	*	*
Non-Gap	157	9.55	27.39	31.21	31.85	0.00	0.00	*	*	*	*	*	*

Report Generated: 10/8/2017 22 of 25



			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.68	32.70	26.03	21.59	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	35.71	50.00	14.29	0.00	0.00	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	66.67	25.00	0.00	8.33	0.00	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.97	32.84	26.20	23.99	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	8.33	25.00	58.33	8.33	0.00	0.00	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	51.79	30.36	14.29	3.57	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	31.11	36.30	20.00	12.59	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	22.56	32.93	24.39	20.12	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	16.56	32.45	27.81	23.18	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	29.75	37.97	20.89	11.39	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	9.55	27.39	31.21	31.85	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	293	15.36	33.79	29.35	21.50	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	260	12.31	32.69	31.54	23.46	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	56	42.86	33.93	12.50	10.71	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	98	28.57	38.78	18.37	14.29	0.00	0.00	*	*	*	*	*	*
Female	138	14.49	32.61	32.61	20.29	0.00	0.00	*	*	*	*	*	*
Male	155	16.13	34.84	26.45	22.58	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	129	27.91	40.31	18.60	13.18	0.00	0.00	*	*	*	*	*	*
Non-Gap	164	5.49	28.66	37.80	28.05	0.00	0.00	*	*	*	*	*	*

Report Generated: 10/8/2017 24 of 25



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.65	33.67	29.25	21.43	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	12.64	32.57	31.42	23.37	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	43.86	33.33	12.28	10.53	0.00	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	29.29	38.38	18.18	14.14	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	14.49	32.61	32.61	20.29	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	16.67	34.62	26.28	22.44	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	28.46	40.00	18.46	13.08	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	5.49	28.66	37.80	28.05	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.